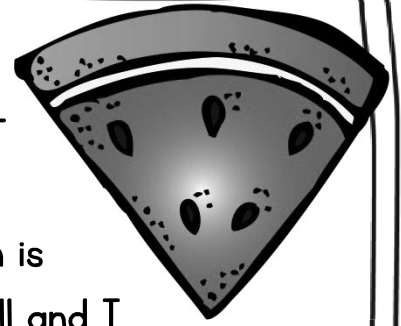


I love watermelon. It is my favorite food because it is so juicy and sweet. I love to try and find a perfect watermelon. I always pick out the heaviest green watermelon from the store. The perfect watermelon is bright red when you cut into it. I love the sweet smell and I can never wait to eat it. Seedless watermelons are my favorite because I do not like to have to pick out the seeds, but sometimes you cannot find any seedless watermelons in the store. Do you love watermelon as much as I do?



Day 1



Main Idea	Detail	Detail	Detail

Day 2



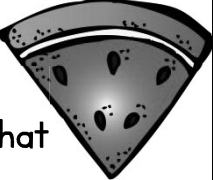
1. Why does the author like seedless watermelons the best? _____

2. What does the author think makes the perfect watermelon? _____

Day 3

Compare & Contrast	Same	Different
<p>Write things that are the same and things that are different between watermelons and grapes.</p>		

Day 4

Vocabulary	
<p>Focus</p>  <p>Write words that describe a watermelon.</p>	

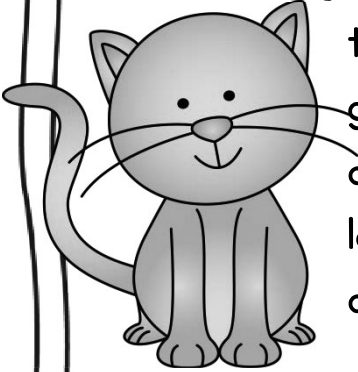
Day 5

Text to Self Connection

What is your favorite food? Describe the food using your five senses.



On Saturday, I was taking a walk with my grandpa. We heard a strange noise and it sounded like it was coming from behind the tree. We walked all the way around the trunk, but didn't see anything. Then the noise became a little louder. I looked up and saw a small orange kitten sitting on a branch. I realized that the kitten was stuck in the tree. I tried to figure out a way to climb up the tree and get the kitten, but all of the branches were too high. We didn't know what to do. Finally, we walked home and got a ladder from the garage. My grandpa climbed up the ladder and rescued the kitten. It was a very exciting day!



Day 1

1. What is the problem in the story? _____

2. What was the solution to the problem? _____

Day 2

Cause and Effect

Write the **cause** to match the **effect** from the story.

Effect: The grandpa needed a ladder.

Cause: _____

Day 3

Sequence of Events			
First	Next	Then	Finally

Day 4

<p>Vocabulary</p> <p>Focus</p> <p>Fill in the sentences with the correct word from below.</p> <p>figure rescued climbed</p>	<p>1. The man _____ the cat.</p> <p>2. I _____ high in the tree.</p> <p>3. Will you help me _____ out the answer?</p>
--	---

Day 5

<p>Text to Self Connection</p> <p>How do you think the cat felt at the end of the story? Why?</p> <hr/> <hr/> <hr/>
--



Plants are living things. All living things have needs in order to survive. Plants need five things to survive. Every plant needs sunshine. *Sun* gives the plant energy to make food. A plant needs *water* to help it stay alive. The water also helps it make food. Plants need *soil* to grow in. They must also have *space* in order to grow. If plants are too crowded, they will not survive, so do not plant seeds too close together. The last thing plants need is *air*. These five things are important for every plant.



Day 1

What are the five things plants need to make food?

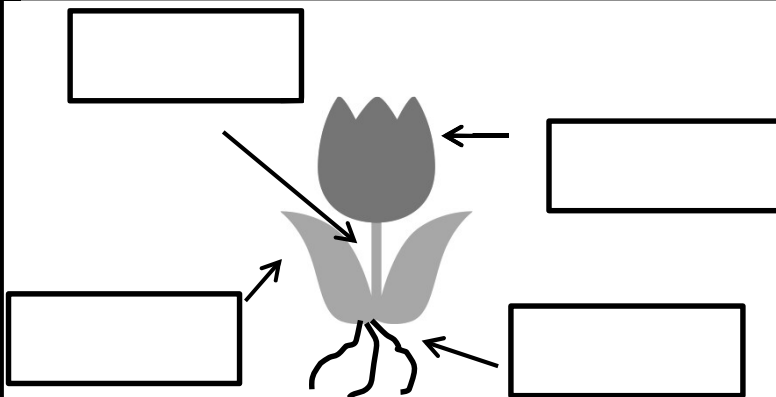
1. _____ 2. _____
 4. _____ 3. _____
 5. _____

Day 2

Let's Label!

Use the words below to fill in the labels on the plant.

petals stem leaf roots



Day 3

Main Idea	Detail	Detail	Detail

Day 4

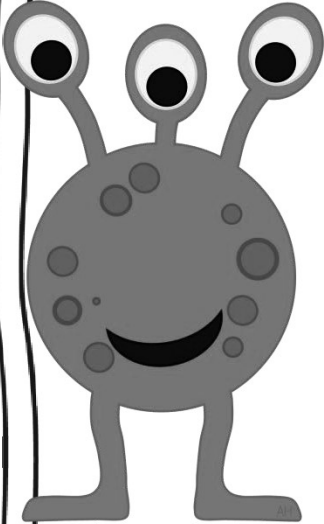
Vocabulary Focus	What does <u>survive</u> mean?

Day 5

Text-to-Self Connection What do <i>you</i> need to survive?



I used to think that a monster lived under my bed. I would give my parents excuses for not wanting to go to sleep at night. I would ask for another drink of water or for them to read me one more book.



One night, I finally told my parents why I was scared to go to sleep. They told me that I didn't have anything to worry about, but I was still afraid. My dad told me he had special monster spray in the basement. He went downstairs and brought up a can. He sprayed it under my bed and told me that no monster would live under there now. I wasn't scared anymore after that.

Day 1

Problem	Solution

Day 2

<p>Let's Visualize!</p> <p>Draw a picture of what you think the author thought the monster looked like under the bed.</p>	
--	--

Day 3

Write a 1,2,3, and 4 in the front of each sentence to show the **sequence** of the story.

_____ She would tell her parents that she needed a drink of water.

_____ She wasn't scared anymore about the monster.

_____ She told her parents the truth about why she wasn't sleeping.

_____ Her dad sprayed monster spray under her bed.

Day 4

Vocabulary

Focus

Draw a line to match the words that mean about the same thing.

excuses

scared

afraid

below

under

reasons

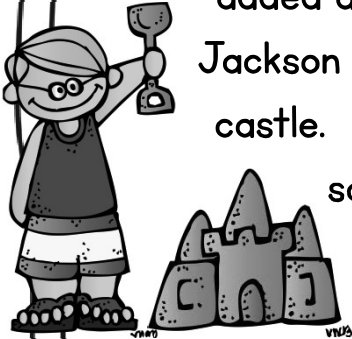
Day 5

Write About It.

Do you think the dad really sprayed monster spray? What do you think it was?



Jackson went to the beach last weekend. He worked all day planning out the perfect sand castle. He finally started building. First, Jackson filled up buckets of sand and began stacking them on top of each other. Next, he dug out a moat around the castle and filled it with water. Then, he started carving the sand to add details to the castle. He added a door and windows as well as three towers. Finally, Jackson added a bridge over the moat to the front door of the castle. He was so proud of himself for building such a great sandcastle. He continued to work on his castle until the water came and washed it away.



Day 1

1. Who is the main character? _____
2. What is the setting in the story? _____

Day 2

Let's Infer!

You make an inference by using what you already know along with what you read in the text to answer questions.

Do you think Jackson had a fun day? Why do you think that?

Day 3

Sequence of Events			
First	Next	Then	Finally

Day 4

<p>Vocabulary</p> <p>Focus</p> <p>Fill in the sentences with the correct word from below.</p> <p>perfect continued proud</p>	<p>1. She _____ to work hard.</p> <p>2. My mom is _____ of me.</p> <p>3. Today is the _____ day.</p>
---	--

Day 5

<p>Text to Self Connection</p> <p>What would your perfect sandcastle look like?</p> <hr/> <hr/> <hr/>
--



The sun is a star. It is the largest object in our Solar System. The Earth could fit into the sun over a million times. Astronauts could never go to the sun because it is very hot. It is about 10,000 degrees Fahrenheit on the surface and about 28 million degrees at the core. The sun is important because it gives us light and heat. We could not live without the sun, but it can also be harmful. We need to protect our skin from the sun by wearing sunscreen.



Day 1

List three things you know about the sun.

1. _____
2. _____
3. _____

Day 2

1. The sun is a _____.
2. The sun is important because it gives us _____ and _____.
3. We need to _____ our skin from the sun.

Day 3

Compare & Contrast	Same	Different
<p>Write things that are the same and things that are different between the Earth and the sun.</p>		

Day 4

Vocabulary		
<p>Focus</p> <p>Circle the words in the box that mean about the same as harmful</p>	hurtful	easy
	dangerous	unsafe
	helpful	risky

Day 5

Text-to-World Connection

Why is the sun important?

